COURSE CONTENT
The Business Law text thoroughly examines a wide variety of legal areas that impact upon modern business in the United States. The book combines textual materials with edited law cases; this approach is similar to the law school Case Method, is popular with the students, and encourages their interest and involvement.

This course provides an introduction to the legal environment of business. The emphasis is on the perspective of a business person: how to prevent legal problems and how to identify and address legal and ethical issues.

West’s Business Law is also exemplary for the attention given to ethics. After several chapters of law, you will also consider short, thought-provoking essays examining the ethical implications (Focus on Ethics).

This course has such depth and breadth that some schools devote two semesters to Business Law. In a one-semester format I focus on the most important topics, as follows:

CHAPTERS COVERED:
Chapter 1 Introduction to Law and Legal Reasoning
Chapter 2 Courts and Alternative Dispute Resolution
Chapter 3 Court Procedures
Chapter 4 Constitutional Law
Chapter 5 Ethics and Business Decision Making
Chapter 6 Intentional Torts
Chapter 7 Negligence and Strict Liability
Chapter 8 Intellectual Property and Internet Law
Chapter 10 Criminal Law and Cyber Crimes
Chapter 11 Contract Law
Chapter 12 Mutal Agreement
Chapter 13 Consideration
Chapter 14 Capacity and Legality
Chapter 15 Mistakes, Fraud and Voluntary Consent
Chapter 16 The Statute of Frauds
Chapter 18 Performance and Discharge
Chapter 19 Breach of Contract and Remedies of Law and Equity
Chapter 20 The Uniform Commercial Code – Article 2 – Sales and Lease Contracts
Chapter 21 Title vs. Risk, and Insurable Interest
Chapter 23 Warranties and Product Liability
Chapter 25 Negotiable Instruments (Article 3 of the U.C.C.)
Chapter 30 Secured Transactions (Article 9 of the U.C.C.)
Chapter 32 Agency Law – Formation and Duties
Chapter 33 Agency Liability and Termination
Chapter 34 Employment and Labor Law
Chapter 35 Employment Discriminations
Chapter 36 Sole Proprietorships and Franchises
Chapter 37 Partnerships and LLP’s
Chapter 38 Limited Liability Companies
Chapter 39 Corporations – Formation of Financing
Chapter 40 Rights and Duties of Corporate Officers, Directors and Shareholders
Chapter 48 Personal Property and Bailments
Chapter 49 Real Property and Landlord – Tenant Law
INSTRUCTIONAL METHODS:

I teach Business Law using lectures and examples from experiences to explain text topics and a constant interchange of in-class questions and answers to review the law derived from the cases. It is very important that you read the assigned chapters before attending class and listening to my lecture.

I teach the students a four-color system used in reading, dissecting and by color-code highlighting a reported law case to enable them to locate and distinguish between the procedures, the issues, the facts, and “The Black Letter Law” of each case.

Beginning in Chapter 1, you will be using the law school technique of learning the law from reported court cases. To help you get the most out of the experience, I will teach you (at no extra charge!) how to outline cases using the above four colors as follows:

1. Red – Use red to highlight all procedural matters (who sued whom, what type of suit, motions, who wins).

2. Blue – Use blue to highlight the issue(s) the judge must decide in the case. The judge will usually state the issue as a question or as the contention of one of the parties.

3. Black – this is the most important color, as it is used to underline the Black Letter Law, the rule(s) of law the judge used to decide the issue(s).

4. Green – used to highlight the more important facts of the case to show this case is covered by the Black Letter Law used.

You will often be called upon, more or less at random, to read the “Red, Blue, Black or Green” of the case, or answer other questions in class and ten percent of your grade is based on this participation.

TESTING METHODS:

<table>
<thead>
<tr>
<th>Grade Range</th>
<th>Grade Code</th>
<th>Exam Weightage</th>
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<tbody>
<tr>
<td>97-100%</td>
<td>A+</td>
<td>1st Midterm Exam = 30%</td>
</tr>
<tr>
<td>90-96%</td>
<td>A</td>
<td>2nd Midterm Exam = 30%</td>
</tr>
<tr>
<td>87-89%</td>
<td>B+</td>
<td>Final Examination = 30%</td>
</tr>
<tr>
<td>80-86%</td>
<td>B</td>
<td>Class Questions = 10%</td>
</tr>
<tr>
<td>77-79%</td>
<td>C+</td>
<td></td>
</tr>
<tr>
<td>70-76%</td>
<td>C</td>
<td></td>
</tr>
<tr>
<td>67-69%</td>
<td>D+</td>
<td></td>
</tr>
<tr>
<td>60-66%</td>
<td>D</td>
<td></td>
</tr>
<tr>
<td>0-59%</td>
<td>F</td>
<td></td>
</tr>
</tbody>
</table>

You will have one hour to complete each exam. Be on time. All three examinations are likely to be comprised of multiple-choice and true-false questions.

Although it is anticipated that each examinations will be equally weighted and non-cumulative, this expectation presumes the class demonstrated its mastery of the material on each test. In the event the class fails to meet these standards, I reserve the right to make the final examination cumulative and weight it more heavily.

To encourage students’ preparation, attendance and participation, ten percent (for one letter grade) of each student’s grade is based on class questions and answers. Students are called upon between two and five times at random per semester to answer questions about the assigned text and cases.
EXTRA CREDIT:

I make you this offer for a unilateral contract: if you satisfactorily complete this assignment, I will add ten (10) points, a full letter grade boost, to one of your test scores.

Your extra credit assignment is to spend at least two hours observing trials in the State Circuit Court, the State Supreme Court or the Federal District Court, and then submit a typed analysis of your observations of at least two pages. This assignment may be completed and turned in any time prior to the final examination.

CLASSROOM CONDUCT:

All exams begin at the assigned time and last for one hour thereafter.

Academic honesty is vital, and only hard work and ability deserve reward.

Please turn off cell phones during class; not to is rude.

No electronic products may be used or worn in class during examinations.

No dictionaries may be used during examinations, unless I first inspect and approve of them.

Examination material may not be removed from the classroom.

All examinations are closed book, no notes, no assists.

Attendance is not taken daily, but is necessary for full credit.

Meaningful class participation is encouraged.

I will go to great lengths to help students with problems. However, I must not and will not give free legal advice as such would serve neither the student nor the profession well.

Students are responsible for everything found in assigned readings and everything said in class.

Students are expected to use proper terminology and English in class and on examinations.

Note the last day you are allowed to drop a course without a “W” grade is January 19, 2016. The last day to drop with a “W” is March 11, 2016.

I do not post grades, but if you provide a stamped, addressed envelope, I will send you your results as soon as available. Cheating is absolutely not allowed in any form! Whether you do it, know it, allow it or fail to report it, I will throw you out of my class, fail you and have you permanently barred from the University of Hawaii. It is not worth it, do not try me.

All exams must be taken on the date and time scheduled and with the section in which you are registered. Points may be deducted for papers, assignments or exams completed late.

SERVICES TO STUDENTS WITH DISABILITIES:

If you are a student with a physical and/or mental disability, you are encouraged to contact the Kokua Program (956-7511) on the ground floor of the New Student Services Center.
01-13  Introduction and Appendix A (pp. A1-A3)
01-15  Chapters 1 and 5 and “Focus on Ethics” (pp. 113-115)
01-20  Chapters 2 and 3
01-22  Chapters 3 and 19
01-27  Chapter 4 and Appendix B
01-29  Chapters 10 and 6 and “Focus on Ethics” (pp. 220-222)
02-03  Chapters 10 and 6
02-05  Chapters 49 and 48
02-10  Chapters 48 and 8
02-12  Chapter 8 and Review for Exam I
02-17  Exam I
02-19  Extra Credit Day – No class
02-24  Chapters 11 and 12
02-26  Chapters 12 and 15
03-02  Chapters 13 and 14
03-04  Chapters 14 and Exam Results
03-09  Chapter 16
03-11  Chapters 18 and 19 and “Focus on Ethics” (pp. 370)
03-16  Chapter 20
03-18  Chapters 21 and 23 and “Focus on Ethics” (pp. 471-474)
03-23  Spring Recess – No Class
03-25  Spring Recess – No Class
03-30  Extra Credit Day – No Class
04-01  Chapter 23 and Review for Exam II
04-06  Exam II
04-08  Chapters 25 and 30
04-13  Chapters 32 and 33 and “Focus on Ethics” (pp. 701-703)
04-15  Chapters 32 and 33
04-20  Chapters 36 and Exam Results
04-22  Chapter 37
04-27  Chapters 39 and 40
04-29  Chapters 40 and 38
05-04  Chapter 38 and Review for Final

**FINAL EXAMS:**

9:00 Section: Friday, May 13, 8:30-9:30, C-101

10:30 Section: Friday, May 13, 9:45-10:45, C-101