**Minutes of Faculty Interaction Committee**

**Meeting of May 20, 2021**

**7:30 a.m. to 8:30 a.m.**

**Via Zoom**

**In attendance:** Shawn Hasegawa, Gary Nishikawa, Tom Pearson, Terri Fujii, Karen Silverstein, Gordon Tom, Hamid Pourjalali, and Mary Woollen

**Faculty Interaction Committee**

Objective - Maintain positive relationships between the Board and School's faculty.

* Meet periodically with the faculty to identify areas in which the Board could assist them with their interest/needs.
* Plan activities with the faculty in individual or group settings to show the Board's support of them.

The meeting commenced at 7:30 a.m. The Committee discussed the following issues:

The Committee reemphasized that the faculty should understand that the SOA Advisory Board is available to help. So, they can list their wish list in which they provide their priorities.

Some of the SOA faculty have provided a list of their needs on how professionals can support their research, teaching, and service responsibilities. The requests are sometimes detailed and sometimes more generalized.

WITHOUT THE FULL-TIME FACULTY'S INVOLVEMENT, the SOA Faculty Interaction Committee (without the involvement of the full-time faculty) will match faculty with professionals that can help them with their wish lists. The professionals may be members of the SOA Advisory Board or other professionals that the Advisory Board identifies.

For example, a faculty may indicate a particular topic that he/she finds challenging for students to learn. So, the faculty asks for help delivering the topic and providing examples of actual cases involving the topic. The Faculty Interaction Committee will identify the individual with practical knowledge of the topic and will match him/her with the faculty.

This way, since the faculty have stressed the need, the faculty will not get offended because the Faculty Interaction Committee is involved in their teaching/research/service responsibilities.

The Interaction Committee should create a mechanism that the faculty and Ph.D. students can connect with the Committee.

To test the process, Nishikawa will select two faculty members that have indicated that they can use the support of the accounting professionals and will ask them to provide their wish list. Then the Interactive Committee (without full-time faculty members) will attempt to help the two select faculty with their wish list.

The Committee emphasized the need to recruit accounting students at Acc 200/Acc 210 level courses. The Committee will identify those professionals who can help students understand the benefit of an accounting degree and will work with the faculty who teach Acc 200/Acc 210, so the professionals can present (online and/or in-person) in these classes.

The meeting adjourned at 8:32 a.m.