

School of Accountancy Faculty Meeting Minutes
March 7, 2016
1:35 p.m. – 2:55 p.m.

Attendees: Shirley Daniel, Boochun Jung, Manu Kaiama, Thomas Pearson, Hamid Pourjalali, Jenny Teruya, David Wang, John Wendell, Mary Woollen, David Yang, and Jian Zhou

Absent: Roger Debreceeny (excused) and Liming Guan

Guest: Vance Roley, Dean

The meeting commenced at 1:35 p.m.

Approval of minutes:

There was no change made to the minutes. The SOA faculty voted on the approval of minutes: All were in favor except one abstained.

AACSB issues and other important issues remarked by Dean, Vance Roley:

Dean Roley reported that AACSB was very positive and only issue left to address was related to assurance of learning (we need to close the feedback loops). That is why these reviews are necessary and beneficial to the school.

Pearson requested that Dean Roley give the SOA faculty a copy of the review report. The Dean would review the issue and may release the review after some editorial work.

Dean Roley indicated that he met with a group of SOA faculty to discuss his opinion, concerns, pros, cons, budgets, and other issues related to SOA separate AACSB application. He indicated that he would be in support of whatever the SOA decision would be and that although the process is lengthy and time-consuming, he did not see any problem with the SOA obtaining a separate AACSB accreditation. However, he also mentioned that the SOA faculty support must be close to consensus as the SOA faculty should play a big role in the school's future, similar to the role that the faculty played in possible executive MAcc degree.

With respect to strategic planning, Dean Roley would like to have a facilitator and is currently in the process of interviewing a few. The strategic planning will comprise five groups that will identify issues and create the relevant questions. Jay Shidler may be involved in strategic planning to provide his long-term view for next few decades (and not only next five years). Most probably, Bob Clark will be asked to be in the process again. Students, the Shidler Advisory Board, School of Accountancy Advisory Board, and other stakeholders will be involved in the process as well. It was also suggested that individuals such as Lisa Tokuda, Isaac Choy, and David Lassner be considered to help with strategic planning and that venues such as AGIF be used.

Regarding programs, Dean indicated that some believe that MBA programs will be reduced in the next decade while specialized programs such as AIS will draw more attention from prospective students. The College would put more emphasis on Freshman Admit Program and the growth in their numbers. At the same time, the College may reduce Junior admits. The question to be addressed will be: Shall the school limit the numbers of juniors and freshman admits or shall it let the numbers grow?

Dean Roley reported that the College's cash flows were currently stable. The budget had turned around significantly and the school might have a balanced budget this year. Since the Shidler College is the most efficient unit on campus, additional money was given based on the school's performance. Dean reiterated that the College is still in deficit and thus, there would be no surplus in the budget.

Dean Roley said that since one faculty will retire soon, one position will be given to the SOA so that the School can hire a new faculty. He also agreed that a visiting position may be another option until the School actually fills the position. As another possibility, a joint program between accounting and ITM was also discussed. Given that Debreceeny plans to retire in two years and Wang will be on sabbatical in one year, the SOA will be in urgent need of AIS faculty. A number of business school do not have AIS area for their doctoral programs, which makes hiring a candidate with AIS background even more difficult.

Dean Roley reiterated his concern that the CPA passing rates for UH graduates were not good enough. He said he is willing to support anything that helps raise the CPA passing rates — especially in alumni.

Dean Roley reported that a new workload policy has been implemented this year. The issue was pressured by the Chancellor's office and some colleagues from business school. Since new workloads for the 2016-2017 academic year have already been determined, the effect will be on 2017-2018 academic year. Workload is counted by the number of sections, not WIs, undergraduate, graduate, or class size.

Dean Roley departed at 2:20 p.m.

College's Tenure and Promotion Policy

Pearson reported that the Chancellor's Office is strongly encouraging to revise the College's Tenure and Promotion Policy since the current policy is now about 30 years old. The Chancellor's Office implies that if the College intends to hire faculty with high salaries, it needs to have a better document on Tenure and Promotion Policy.

Shidler Senate Executive Committee has created a new three-page document on the College's Tenure and Promotion by incorporating various sources such as documents on

the Tenure and Promotion Policy from the UH and other similar universities. The Committee is asking for comments from faculty on research, teaching, and service areas. The purpose is not to raise standards, but to do a better job in expressing what the standards are. The committee benchmarked three other universities that are peers or weaker than the Shidler for similar documents. All those universities have better discussions than what the Shidler currently has.

Concerns were raised on consistency in wording in explaining standards and possibility of a lot of work for not much outcome. Pearson asked faculty to comment on seven questions which are posted online so the Executive Committee can address comments and concerns.

SOA Grading issues

Faculty agreed that the grading policies and learning objectives for ACC 201 and ACC 202 will be addressed at the system wide accounting meeting on April 30th and be revisited during the Fall 2016. As of now, faculty should gather information and focus on the learning outcomes.

Other suggestions included:

- 1) Curriculum Subcommittees be tasked with their relevant courses.
- 2) Emphasis on learning objectives are more important since most students transfer from community colleges to UH Manoa.
- 3) Learning objectives being translated into homework.
- 4) Periodic review of certain parts of the curriculum.
- 5) Collecting feedback on the set of courses/writing examples within a three to five year period (by a third party, not a professor).
- 6) Increasing skill coverage throughout undergraduate program (not only in ACC 460)

The meeting adjourned at 2:55 p.m.